Playtime

The FUN, new 3-level English course for 3-5 year olds.

www.oup.com/elt/playtime
A superb pre-school DVD resource; which is genuinely innovative in ELT material and engaging for pre-school learners.

Judges’ comments
The lifelike Playtime classroom is a familiar and comfortable setting for children to start learning English.

Appealing child characters reflect the interests and growing personalities of pre-primary children.

Stories are the basis for each unit and present new language in a familiar and natural way.

Big Story Books, DVDs and songs give lots of ways to tell the story and practise new language.

Online support for parents makes the most of the home-school link.
All the adventures of our *Playtime* friends take place in a pre-school environment – just like yours!

Rocket, Star, Twig and Melody are at playschool. ‘Hello children!’ says the teacher. ‘Let’s play a game!’

Easy-to-follow classroom routines help children learn to develop good habits and good behaviour.

*I like it tidy! Ready to play*

*Do you like it tidy? Put it away.*
Our *Playtime* friends represent the personality traits you will find in the children in your class, and the ways in which they learn. This means you can be sure that everyone will be doing something they enjoy, and that will help them learn.

**TWIG** learns best by exploring. He is inquisitive and a little bit shy but doesn’t mind getting dirty.

**ROCKET** learns best by doing. He is energetic and curious and throws himself into things. Rocket has a toy monkey who is with him most of the time.

**MELODY** learns best by being creative. She is a dreamer, loves to sketch and sing, and often has brilliant ideas.

**STAR** learns best by listening and watching. She is organized, helpful and often knows what to do.
Playtime stories

Every unit is based on a fun story that follows the adventures of the **Playtime** characters.

Today, the children are at the zoo.
‘Where are the monkeys?’ asks Rocket.
‘I don’t know,’ says Star.
‘Let’s look!’ says Rocket.

The stories present new language and vocabulary. Children love practising by acting out the stories in class.
Play the Big Story Book rhyme

Then everyone knows it’s story time

Big Story Book time

Stories are presented in the Big Story Book.

Story songs on the CD and animated versions on the DVD bring the stories alive.

Playtime B DVD
Playtime helps children make English relevant to their own lives by transferring the language to a real-life context.

Then Melody puts on a red nose, trousers, socks and shoes. ‘Look at me!’ she says. ‘I’m a clown! Toot! Toot! Toot!’ Melody looks so funny!
A cross-curricular lesson in every unit develops the topic and helps children expand their knowledge of the world through English.

Photo flashcards introduce the cross-curricular theme of the unit.

Real-life film clips of children in Britain give children exposure to natural English in a meaningful context.
Playtime Monkey

Monkey joins in with all the games and adventures of his *Playtime* friends.

Hello, Monkey!

Your class will meet Monkey at the beginning of every lesson. He only speaks English but can pick up flashcards in his mouth. A great way to introduce new vocabulary.
Activities in the Class Book and Workbook consolidate the stories and new language.

Quiet activity time!

Pop-outs in the Class Book keep little hands busy while acting out the story.
Optional practice activities in the workbook offer lots of flexibility and are great for extra-curricular classes.

Creative activities give lots of opportunities for personalisation.

Fun activities for practice and review.

Consistent practice of motor skills.
Songs, games and photocopiable resources on the website means *Playtime* happens outside of the classroom too.
Playtime gives parents lots of ways to take part in their child’s learning experience.

Activities and ideas for parents to support their child’s learning can be found on the Playtime parents’ site. www.oup.com/elt/playtime
Congratulations
Claire Selby graduated from Oxford University with a Master’s Degree in languages. She is an international expert on how to help children learn English faster and better during the primary learning years. She is also an award-winning song writer receiving a prestigious award from the Beijing Olympics Committee for her song “China-World”. She has been nominated twice for a British Council ELT on award for Innovation.

For more information go to www.oup.com/elt or contact your local OUP office.